



Sheet Primary School
“making a difference for every child”
Feedback and Marking Policy
2024

The purpose of feedback and marking

At Sheet we believe that feedback and marking are methods for teachers and LSAs to encourage pupils to become independent editors. Marking allows children to respond to their learning thus enabling them to understand how well they are progressing, judge the quality of their work and what they need to do next to improve. We have taken note of the DfE reducing workload survey during our review of this policy.

The process will be honest, constructive and periodically provide opportunities for high quality one to one discussion with the adult and the child.

How marking will enhance pupil performance:

- Gives recognition of work started and completed
- Values, encourages, supports and motivates children
- Acknowledges areas of strengths
- Gives confidence and raises self esteem
- Acknowledges learning outcomes
- Discovers areas for future development
- Diagnoses areas of misconception thus informs future planning and learning
- Encourages reflection and self evaluation
- Acknowledges effort
- Gives recognition of work done as homework

Feedback and marking procedures - ENGLISH:

- Be related to specific learning objectives which the pupil will have talked through and will have written
- Be related to special educational needs, attainment and ability
- Follow consistent practice throughout the school

- Be marked as quickly as possible (live marking with verbal feedback is preferred)
- Pink highlighter used for marking in the lesson which can be corrected within the lesson with pencil (or purple pen in Year 5/6)
- Any other marking by teacher used in a green biro
- Yellow highlighter used following lesson if necessary
- Teacher's professional judgement is used when highlighting number of corrections
- Purple polishing pens used by children post lesson (or during lesson year 5/6)

Feedback and Marking Procedures - MATHS:

- Marking is completed using a green biro
- . signifies look again
- VF signifies verbal feedback given
- S and initials signifies support given
- I signifies independent (this is not on all books but on ones where there has been previous support given)

Foundation Subjects

Not all subject lend themselves to marking ie: art.

- Marking is completed using a green biro
- Be related to specific learning objectives which the pupil will have talked through and will have written
- Be related to special educational needs, attainment and ability
- Follow consistent practice throughout the school
- Be marked as quickly as possible (live marking with verbal feedback is preferred)
- Some secretarial errors indicated on occasion