



Making a difference for every child.

TLP11:British Values Statement

Owning Committee: Curriculum
Owning Governor: Richard Saunders
Owning School Rep: Samantha Aylward
Date of Approval: November 2017
Date of next review: November 2020

AIM OF DOCUMENT: To state the school's approach to up holding British Values.

IN EVENT OF CONCERN/QUESTIONS: Contact the owning governor, contact details available through the school administrator.

HOW DOES THIS DOCUMENT HELP THE CHILDREN?

MONITORING PLAN FOR POLICY: The policy will be monitored by the headteacher and owning governor.

REVISION HISTORY:

| Version | Update details | <i>Date of approval</i> |
|----------------|-----------------------|--------------------------------|
| V1 | Document approved | <i>February 2015</i> |
| V2 | Document approved | <i>November 2017</i> |
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Sheet Primary School

British Values Statement

The government British Values policy (November 2014) outlines the need

"...to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Sheet Primary School is committed to 'making a difference for every child', serving its local and wider community and recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It understands the central role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. Sheet Primary School is obligated, as well as committed to promote SMSC through actively promoting fundamental British values.

The Government outlines its 'key British values' as:-

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Democracy

Democracy is common within our school as we support democratic processes, foster the concept and application of freedom of speech and group action to address needs and concerns. Our school culture, curriculum, Collective worships, behaviour policy and pupil questionnaires support opportunities for pupils to uphold democracy. We endeavour to ensure that all members of the school community have a voice that is listened to. Our collective worship highlights how important it is to identify and combat discrimination.

The Rule of Law

Pupils are taught the value and reasons behind laws, that they govern and protect us, as well as understand the responsibilities and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service etc. are regular parts of our calendar and help reinforce this message. Our curriculum includes learning about local and general elections and we replicate these processes in our own school culture when electing community group leaders, etc. Our own school elections try to build an understanding of how citizens can influence decision-making through the democratic process. Our school charter and personal and social education enable pupils to distinguish between right and wrong.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; for example through E-Safety and PSHE lessons. We encourage pupils to build strong learning skills, such as self-knowledge, self-esteem and self-confidence, which help them to express themselves, to make choices and share their ideas, feelings and informed opinions.

Mutual Respect

Our school ethos, learning and behaviour policies revolve around core values such as 'Respect'. These ideas are reiterated through the school and classroom charter, as well as our assembly times. Additional support is provided for individual pupils through our Emotional Literacy Support. This support helps to develop self-esteem, practising strategies that pupils can employ to help improve their respect for themselves and others and understand their worth and value.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by providing opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We aspire to include members of different faiths or religions to share their knowledge to enhance learning within classes and the school. Our yearly anti-bullying week supports pupils to reflect on diversity. We encourage pupils to accept that other people having different faiths or beliefs to oneself (or having none) should be accepted, tolerated and respected and should not be the cause of prejudicial or discriminatory behaviour. Our RE in the Juniors classes enables pupils to develop an understanding that the freedom to choose and hold other faiths and beliefs is protected in law. We encourage our whole school community to have respect for all.

At Sheet Primary School we teach the children as much as we can about the similarities and differences of ways of life within the UK and beyond. We triangulate this through promoting links with our immediate school community, the community beyond our locality as well as international links with Kymbura Primary school in Uganda. The staff endeavour to work hard to encourage pupils to develop key learning skills for life; we want pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely. We want pupils to acquire a broad general knowledge of and respect for public institutions and services in England. We encourage pupils to learn that tolerance and harmony between different cultural traditions is important and that we all should acquire an appreciation of and respect for our own and other cultures. We have a strong SMSC provision that supports these values. British Values are held by all – Britishness is discussed in Key Stage 2 shown through our multicultural society and the world.

Should you feel that the school is not meeting the Government requirement for British Values, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is, intentionally or otherwise, undermining these values, you should report this to the Headteacher.