

History



Intent

The children at our school have the opportunity to learn about a variety of different historical periods and study world history as well as the fascinating history of our local area. Our curriculum allows history to be taught in an exciting and engaging enabling links between other areas of the curriculum, such as geography, where appropriate. The children at Sheet School are also take part in trips to historical sites and have expert workshops in school which help bring history to life.

Historical enquiry ignites children's curiosity about the wider world and develops a context for their growing sense of identity. Children develop a coherent and chronological understanding of Britain, from the earliest times to the modern day and how people's lives have shaped the nation, and been influenced by others. They will study significant aspects of the history of the wider world, expansions and dissolutions of empires and ancient civilisations to understand their characteristic features and links between them.

They will develop an understanding of historical concepts and understand methods of enquiry that enable them to discern how and why contrasting arguments and interpretations of the past have been constructed. What children learn through history can influence their decision-making, attitude and values.

Implementation

In order to develop their historical knowledge and enquiry skills, children will:

- Have opportunities to investigate and interpret the past
- Build an overview of world and British history
- Understand chronology and make increasing links between and across periods studied
- Use evidence rigorously to make informed interpretations of the past.
- Communicate historically using appropriate language and structure



Impact

By the time the children at Sheet School leave our school, they will have developed:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently to a range of audiences.
- To consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including undertaking high-quality research across a range of history topics.