

MUSIC



Intent

At Sheet Primary School we use Kapow Music to enable children to feel that they are musical and to foster a life-long passion for music and the well-being this can enhance. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

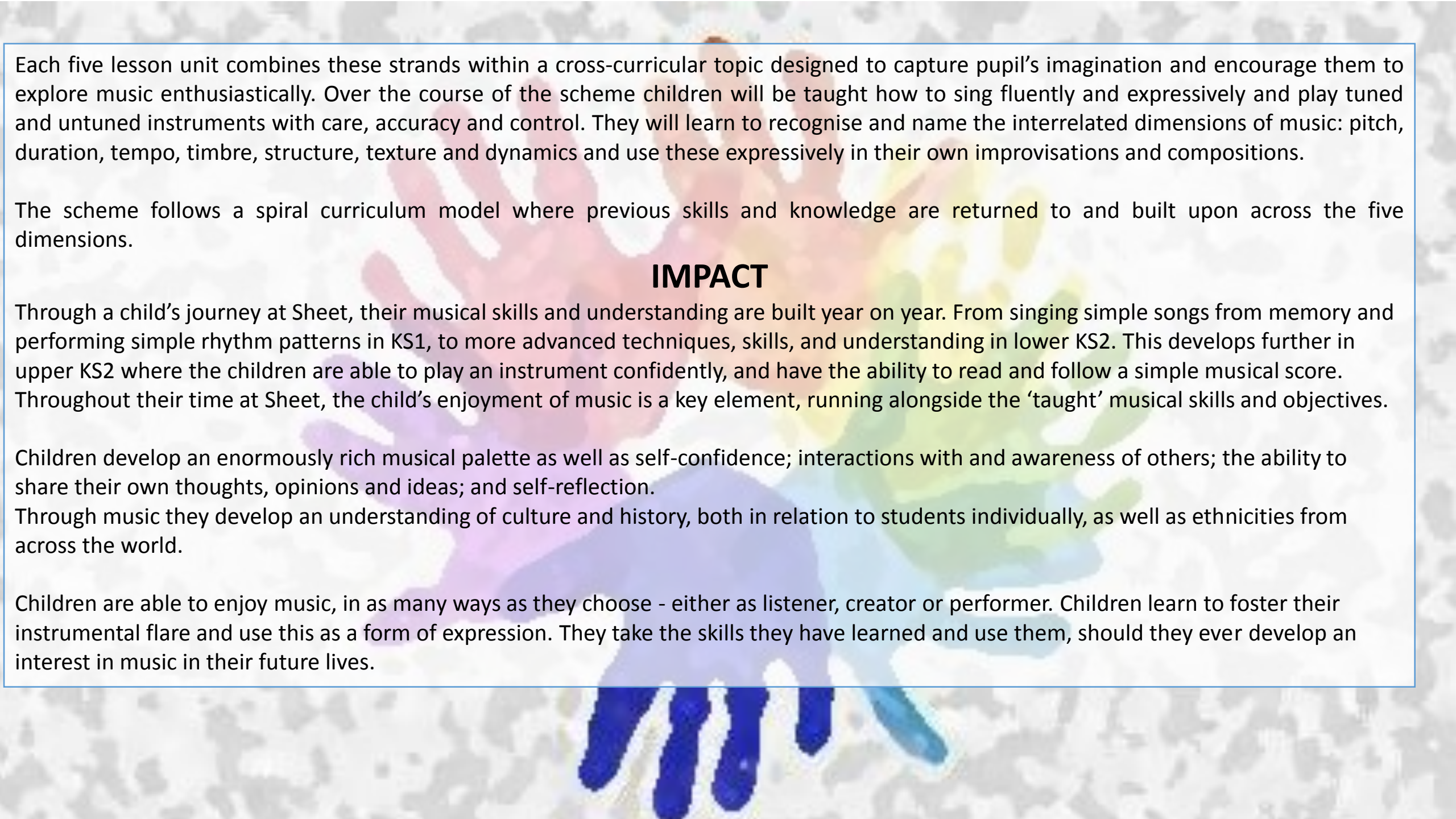
Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music as well as listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be notated. Through music, our curriculum helps children develop transferrable skills such as team working, leadership, creative thinking, problem-solving, decision making and presentation and performance skills. These skills are vital to children's development as learners have a wider application in their general lives outside and beyond school.

Kapow Primary Music scheme of work enables pupils to meet the end of Key Stage attainment targets outlined in the National Curriculum and the aims of the scheme align with those in the National Curriculum.

Implementation

Kapow Primary Music scheme takes a holistic approach to music, in which the individual strands below are woven together to create engaging and enriching learning experiences.

Performing, listening, composing, the history of music and interrelated dimensions of music.



Each five lesson unit combines these strands within a cross-curricular topic designed to capture pupil's imagination and encourage them to explore music enthusiastically. Over the course of the scheme children will be taught how to sing fluently and expressively and play tuned and untuned instruments with care, accuracy and control. They will learn to recognise and name the interrelated dimensions of music: pitch, duration, tempo, timbre, structure, texture and dynamics and use these expressively in their own improvisations and compositions.

The scheme follows a spiral curriculum model where previous skills and knowledge are returned to and built upon across the five dimensions.

IMPACT

Through a child's journey at Sheet, their musical skills and understanding are built year on year. From singing simple songs from memory and performing simple rhythm patterns in KS1, to more advanced techniques, skills, and understanding in lower KS2. This develops further in upper KS2 where the children are able to play an instrument confidently, and have the ability to read and follow a simple musical score. Throughout their time at Sheet, the child's enjoyment of music is a key element, running alongside the 'taught' musical skills and objectives.

Children develop an enormously rich musical palette as well as self-confidence; interactions with and awareness of others; the ability to share their own thoughts, opinions and ideas; and self-reflection.

Through music they develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world.

Children are able to enjoy music, in as many ways as they choose - either as listener, creator or performer. Children learn to foster their instrumental flare and use this as a form of expression. They take the skills they have learned and use them, should they ever develop an interest in music in their future lives.