

RE



Intent

Pupils and their families at Sheet can expect an RE curriculum that enables pupils to acquire a rich, deep knowledge and understanding of different beliefs and practices, including the ways in which it is unique and diverse.

Using the Hampshire RE 'Living Difference' guidelines, our RE curriculum will engage and challenge our pupils through an exploration of core concepts and questions. We also use this approach when learning about other world faiths to ensure that our children are able to go on to have a deeper understanding of others and religiously literate conversations as they enter the wider world.

Implementation

The children will encounter core concepts throughout each key stage allowing them to develop their wider religious, theological and cultural literacy.

Impact

By the time the children at Sheet Primary School leave our school, they will be able to:

- Talk confidently about their beliefs, morals and cultural development for the society in which they live and be able to ask and answer questions about religion with informed opinions.
- Show respect, tolerance and understanding for all those around them including themselves. Produce high quality work showcasing a deep understanding of the main religions of the world, their community and their future.
- Demonstrate their understanding of religion through use of the correct vocabulary, explanations and respectful opinions, as well as cross-curricular evidence, for example religious and cultural art work, drama, craft and presentations.