

Geography



Intent

We aim for our Geography teaching and learning to inspire in pupils a curiosity and fascination about the world that will remain with them for the rest of their lives.

The children at our school have the opportunity to learn about the physical and human features of different localities in our world, our place in the world and a variety of geographical and fieldwork skills which they use to investigate their own and other locations.

Our curriculum allows Geography to be taught in an exciting and engaging way with links made to other areas of the curriculum, where appropriate. Outdoor learning in and around the school grounds, including in Forest School when appropriate, is encouraged to allow for 'hands on' learning.

At Sheet our curriculum has been designed to:

- Provoke and provide answers to questions about the natural and human aspects of the world.
- Encourage children to develop a greater understanding and knowledge of the world, as well as their place in it.
- Develop knowledge and skills that are transferable to other curriculum areas and which can be used to promote their spiritual, moral, social and cultural development.
- Enrich and enhance investigative skills, which develops an understanding of concepts, knowledge and skills.
- Seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives
- Promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- Develop knowledge and skills that are progressive, as well as transferable, throughout their time at Sheet School and also to their further education and beyond.



Implementation

Our geography lessons are carefully planned with clear progression across each year and key stage. Each year group has three geography based topics which include appropriate mapping and field work skills during the year. This ensures coverage of all areas of the national curriculum.

Our geography lessons will include:

- Exposure to geography both indoors and outdoors to enrich geographical thinking
- Carefully planned and resourced trips to enrich and enthuse a love for the subject
- Key subject vocabulary planned into lessons and revisited through teaching to embed learning
- End of unit assessment through quiz style questions linked back to learning objectives.
- For example cross curricular outcomes that are specifically planned for, with strong links between geography and English units identified and utilised when appropriate.
- Use of our local area and school grounds to achieve the desired outcomes, with opportunities for learning outside the classroom embedded in practice.

Impact

By the time the children at Sheet leave our school, we would like them to have developed:

- A love for geography and are able to understand the world in which they live
- An understanding of subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
- A broad and balanced geography knowledge which demonstrates their acquisition of key knowledge and skills.
- The ability to review their successes in achieving the lesson objectives at the end of the unit
- A deep knowledge, understanding and an appreciation of their local area and its place within the wider geographical context.
- Geographical understanding, as well as children's spiritual, moral, social and cultural development is further supported by the school's links with the local community.