



Sheet Primary School
“making a difference for every child”
Feedback and Marking Policy
2024

The purpose of feedback and marking

At Sheet we believe that feedback and marking are methods for teachers and LSAs to encourage pupils to become independent editors.

Marking allows children to respond to their learning thus enabling them to understand how well they are progressing, judge the quality of their work and what they need to do next to improve. Written feedback must also move the learning forward. We have taken note of the DfE reducing workload survey during our review of this policy.

The process will be honest, constructive and periodically provide opportunities for high quality one to one discussion with the adult and the child.

How marking will enhance pupil performance:

- Gives recognition of work started and completed
- Values, encourages, supports and motivates children
- Acknowledges areas of strengths
- Gives confidence and raises self esteem
- Acknowledges learning outcomes
- Discovers areas for future development and move learning forward
- Diagnoses areas of misconception thus informs future planning and learning
- Encourages reflection and self evaluation
- Acknowledges effort
- Gives recognition of work done as homework

Feedback and marking procedures - ENGLISH:

Across the school:

- Live marking and feedback will be used as often as possible.

- VF in green pen will be used during the lesson to signify verbal feedback had with the child.
- A double green tick will be used to indicate aspects of work that have been completed well in relation to – i) skills used that have been taught during that writing learning journey, ii) skills used that have been taught previous to that learning journey, iii) Use of vocabulary of the learning journey, iv) learning objective.
- Aspects of work that need improving should be highlighted in yellow. This should be in relation to i) Sentences that do not make sense or ii) aspects of composition that cause the flow of the writing to be disjointed or where a teacher specifically asks for the child to complete in a certain way to move the learning forward
- Annotations in the margin in green pen will indicate to the child an error within that line of writing. Not every spelling/ punctuation error will be identified (teacher judgement).

P – Punctuation

Sp – Spelling

* In KS1 and for SEND across the key stages, alternative phonemes will be offered allowing children to make accurate choices when editing.

Year 6 marking

- To encourage our children to become independent writers, it is expected that during the Spring and Summer terms, children in year 6 will become more able to edit and improve their own writing, marking will be less evident.

Feedback and Marking Procedures - MATHS:

- Marking is completed using a green biro
- . signifies look again
- VF signifies verbal feedback given
- S and initials signifies support given
- I signifies independent (this is not on all books but on ones where there has been previous support given)

Foundation Subjects

Not all subject lend themselves to marking ie: art.

- Marking is completed using a green biro
- Be related to specific learning objectives which the pupil will have talked through and will have written
- Be related to special educational needs, attainment and ability
- Follow consistent practice throughout the school
- Be marked as quickly as possible (live marking with verbal feedback is preferred)
- Some secretarial errors indicated on occasion