

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Sports Premium allocation September 2023 - 2024

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£1,242
Total amount allocated for April 2023/24	£16,865
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£ 18,107

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50% £9200
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
A progressive programme in KS2 to enable all children to catch up on swimming levels post COVID and to achieve the NC requirements. (25m competence in a range of strokes and self-rescue competencies).		Book swimming lessons in local pool for a longer period (half a term) summer 1 for lower KS2 and mop up the Year 5/6 children who are not yet proficient (currently 9 children) Plan for Year 5 group – Investigate where and when		£1200  Actual: - £1200 part funded	All children progressed in their swimming ability during their 9 weeks of lessons: Year 5 and 6 invited back for the 9 weeks improved demonstrably but still require lessons next year. Child A – nearly at 25m Child B – 10M Child C: - 10M Child D – 10M Child E – nearly at 25m Child F – 25M Child G – 25M
					Sustainability and suggested next steps:  8 children in next year's Y5/6 cohort to continue swimming lessons with Y3/4 to ensure 25m competency

			<table border="1"> <tr> <td><b>Year 3</b></td> <td><b>16 chn</b></td> </tr> <tr> <td colspan="2">Start</td> </tr> <tr> <td>Beginners</td> <td>30%</td> </tr> <tr> <td>Up to 10m with aid</td> <td>30%</td> </tr> <tr> <td>Up to 25m</td> <td>40%</td> </tr> <tr> <td colspan="2">End</td> </tr> <tr> <td>Beginners</td> <td>12%</td> </tr> <tr> <td>Up to 10m with aid</td> <td>36%</td> </tr> <tr> <td>Up to 25m</td> <td>52%</td> </tr> <tr> <td><b>Year 4</b></td> <td><b>14 chn</b></td> </tr> <tr> <td>Beginners</td> <td>14%</td> </tr> <tr> <td>Up to 10m with aid</td> <td>16%</td> </tr> <tr> <td>Up to 25m</td> <td>70%</td> </tr> <tr> <td colspan="2">End</td> </tr> <tr> <td>Beginners</td> <td>0%</td> </tr> <tr> <td>Up to 10m with aid</td> <td>30%</td> </tr> <tr> <td>Up to 25m</td> <td>70%</td> </tr> </table>	<b>Year 3</b>	<b>16 chn</b>	Start		Beginners	30%	Up to 10m with aid	30%	Up to 25m	40%	End		Beginners	12%	Up to 10m with aid	36%	Up to 25m	52%	<b>Year 4</b>	<b>14 chn</b>	Beginners	14%	Up to 10m with aid	16%	Up to 25m	70%	End		Beginners	0%	Up to 10m with aid	30%	Up to 25m	70%	
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Continue with staff coordinated running club twice a week at lunchtimes	Confirm allocation of funds for running club teacher	£0	Running club twice per week has gone very well. There is an increase in regular numbers from 15% of the school to 25% of the school regularly running in the club each week and clocking up the miles	With new track develop daily mile initiate  Funds needs to pay for club member at lunchtimes																																		
Investigate all weather sprint track, mile a day track to encourage safe participation in all weathers	Approach companies to look at site and provide quotations	£6000  Actual: £10,291.72	Will be completed in August 2024. Cost of the track was more than anticipated so: £10,291.72	With new track develop daily mile initiate  Funds needs to pay for club member at lunchtimes																																		

Fund all PP children with active activity before and after school	Ensure PP families are aware of initiative	£2,000  Actual Football £432 Tennis £165 Craft £231  Actual: £828	Child A – funded tennis, craft club Child B – Football Child C – Football Child D - Football	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>28%</b> £5,175
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE certificates Allocation of staff time	Provision of time and certificates and badges for winners in sports events/sports day/runners	£300  Actual: £150	Children are celebrated for their sporting achievements	
Investigate 'Active Bursts' Active lunchtimes' 'Active Families' as part of Get Set for PE subscription Employ LSA to run active bursts 8.30am+	Buy Get Set PE. Train and allocate staff meeting time for training and planning	£1375 Get Set £200 LSA  Actual: £1375	PE subscription ensures our children are taught with appropriate planning support and challenge for all children	

Create a Year 6 Play Leader group and train with resources to provide directed active play.	Assembly Allocate staff time to train, manage and oversee group	£800  <b>Actual:</b> <b>£250</b>	Selected children taken to Winchester Sports event in June 2024. Resulting in play leader training for September start	
Invest in My Happy Mind – mental health	Investigate MHM and pricing, secure funding for a staff member to run for the year and to implement	£2,500  Actual: £1250  Training costs £550  <b>Actual:</b> <b>£1,800</b>	This initiative has helped us to educate and raise our children's awareness of the neuroscience behind our brains, build self esteem, build positive relationships and develop skills for managing emotions and being as happy as they can be!	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 22% £4000
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop forest school facility and training of staff in-house	Staff member approached - Investigate training facilities and fund cover for teacher. Fund extra days for training of staff if needed	£3500  <b>Actual cost:</b> <b>£200 deposit for course</b>	No impact as training has not started - November 24 and throughout 2024/5.	Costs for supply for training days and complete Earthworks foundation. Rest of balance on 2024/25

Get Set for PE	Dedicate staff meeting twilights to training staff on the use of Get Set for PE lesson management and training	Time in staff meetings	Confidence and knowledge of the resource understood by all teachers.	
Staff to be professionally dressed to teach all PE lessons and represent the school externally	Source suppliers for each teacher to have tracksuit for PE lessons and evets out of school	£500  Actual: £0	Not purchased	Next year
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 33%    £6,000
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit resources against new scheme of work and purchase as necessary	New scheme of work has requirements for different resources. Staff member time to audit and purchase	Up to £4,000  Actual: £400 Sports Day equipment  £60 Goal posts £75 Football pack	Sports Day equipment was coloured coded for ease of use. We were able to do a whole day sports Day with the new equipment. Hurdles were better challenges for KS2  Pupil voice: 85% of children said they enjoyed using the equipment having a whole day for sports day	



			and being INCLUDED in EVERY sport, not just selected ones.	
<p>To enable all children to attend residential – outdoor adventurous activity</p> <p>To enable all Year 4 to have a camping trip experience</p>	<p>Investigate funding of all children from disadvantaged backgrounds to enable all to take part in residential and camping experience (Y4,5,6)</p> <p>New tents to be sourced to enable quality products and longevity of camping experience at school.</p>	<p>Up to £1000</p> <p>£1000 tents</p> <p>Actual spends:</p> <p>Camp breakfast and cover:£200</p> <p>6 xTents :£318.75</p> <p>Residential</p> <p>Child A: £110</p> <p>Child B: £150</p> <p>Total: £778.75</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5% £950
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continue to participate in local secondary school inter-school events at Bohunt and encourage more participation within year groups by offering transport etc</p>	<p>Organize calendar for Bohunt schools (pay annual fee). Continue with links to Petersfield School to develop more sporting activities</p>	<p>£750 Staff time Mini bus  Actual: £300 Bohunt schools annual fee £500 cover for staff Total £800</p>	<p>Aut: End Ball Y1/2 – 2 chn Football Y5/6 – 7 children Basketball Y 5/6 – 6 children Cross Country race – 8 children Striking &amp; Fielding – 1 child Spring: Basketball Y1/2 – 2 chn Multiskills Y3/4 – 2 chn Dodgeball Y3/4 – 5 chn Tag rugby Y3/4 – 4 chn Summer: Athletics Y1/2 – 5 chn Rounders Y 5/6 – 11 chn Rounders Y1/2 – 9 chn Rounders Y ¾ - 4 chn Winchester Sports Day 10 children Swimming gala – 12 chn</p>	
<p>Continue to participate in Small Schools Sporting activities throughout the year</p>	<p>organize calendar for SSG sporting opportunities</p>	<p>£200 Staff time Mini bus  Actual: £500</p>	<p>13 &amp; 20.9.23 U9 and U11 football tournament – Bedales 18 children 11.10 – U9s tournament Y3/4 – 10 children 5.5.24 – 3K Junior Race Cocking – 11 children Aspire small schools girls football tournament – 9 girls Year 2 SSG cross country at Froxfield – 4 chn Swimming gala SSG – 16 chn</p>	

Signed off by	
Head Teacher:	Julie Robinson

Date:	24.8.23
Subject Leader:	Suzy Philpott and Anna Buxey
Date:	24.8.23
Governor:	FGB 25 <sup>th</sup> September 2023
Date:	

Additional spends:

Total Spent 2023/24 - £19,027.22

Allocated and balance - £18,107

Overspend of £920.22