

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Sports Premium allocation September 2024 - 2025

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2024/25.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£-920.22
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£16,895
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2024.	£15,974.78
AMOUNT PLANNED TO SPEND	£17,025

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % £4600	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A progressive programme in KS2 to enable all children to catch up on swimming levels post COVID and to achieve the NC requirements. (25m competence in a range of strokes and self-rescue competencies).	Book swimming lessons in local pool for a longer period (half a term) summer 1 for lower KS2 and mop up the Year 5/6 children who are not yet proficient (currently 8 children) Plan for Year 5/6 group	£1200		9/10 children in next year's Y5/6 cohort to continue swimming lessons with Y3/4 to ensure 25m competency
Continue with staff coordinated running club twice a week at lunchtimes	Confirm allocation of funds for running club teacher	£800		With new track develop daily mile initiate Funds needs to pay for club member at lunchtimes
Use all weather sprint track, mile a day track to encourage safe participation in all weathers and encourage all to run their daily mile.	Sign up to Daily Mile Initiative and received welcome packs	£600		Funds needs to pay for club member at lunchtimes

Fund all PP children with active activity before and after school	Ensure PP families are aware of initiative	£2,000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3,725
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE certificates Allocation of staff time	Provision of time and certificates and badges for winners in sports events/sports day/runners	£300	Children are celebrated for their sporting achievements	
Continue to develop PE knowledge amongst teaching staff through our Get Set for PE programme and 'Fundamentals' small school group training twilights	Buy Get Set PE. Train and allocate staff meeting time for training and planning	£1375 Get Set	PE subscription and fundamentals training ensures our children are taught with appropriate planning support and challenge for all children	
Renew the Year 6 Play Leader group and train with resources to provide directed active play.	Assembly Allocate staff time to train, manage and oversee group	£800		

Continue to develop My Happy Mind – mental health programme across the whole school		£1250		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£5700

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop forest school facility and training of staff in-house	Staff member to start training in November with earthworks Foundation Fund supply cover	£3500 (£200 deposit paid)		
Staff to be professionally dressed to teach all PE lessons and represent the school externally	Source suppliers for each teacher to have branded tracksuit for PE lessons and evets out of school	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	% £1800

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Audit resources against new scheme of work and purchase as necessary	New scheme of work has requirements for different resources. Staff member time to audit and purchase	Up to £800		
To enable all children to attend residential – outdoor adventurous activity To enable all Year 4 to have a camping trip experience	Investigate funding of all children from disadvantaged backgrounds to enable all to take part in residential and camping experience (Y4,5,6)	Up to £1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1200
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to participate in local secondary school inter-school events at Bohunt and encourage more participation within year groups by offering transport etc	Organize calendar for Bohunt schools (pay annual fee). Continue with links to Petersfield School to develop more sporting activities	£750 Staff time Mini bus		
Continue to participate in Small Schools Sporting activities throughout the year	organize calendar for SSG sporting opportunities	£200 Staff time Mini bus		
More mini bus drivers available within school staff and community to ensure drivers are available for sports trips out of school	Organise mini bus training for staff	£250		

Signed off by	
Head Teacher:	Julie Robinson
Date:	24.7.24
Subject Leader:	Anna Buxey
Date:	24.7.24
Governor:	FGB October 2024
Date:	DRAFT UNTIL RATIFIED