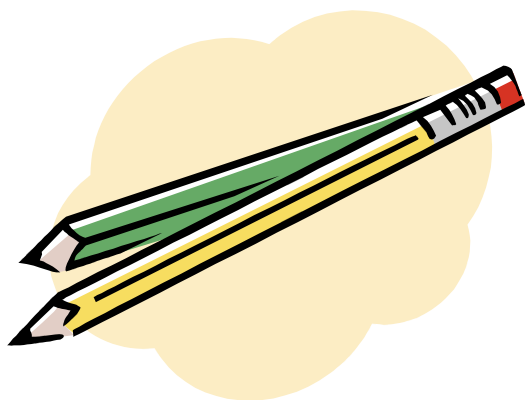


Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use connectives to link paragraphs.
- Legible, joined handwriting of consistent quality.



Sheet Primary School

Year 4



This booklet provides information for parents and carers on the end of year expectations for the children in our school.

These are based on the New National Curriculum.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.

Add & subtract:

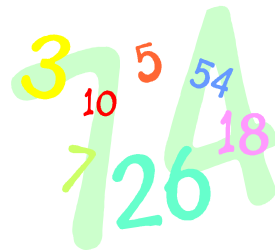
- Numbers with up to 4-digits using efficient written method (column).
- Numbers with up to 1dp.

Multiply:

- 2-digit by 1-digit
- 3-digit by 1-digit

Divide:

- 3-digit by 1-digit
- Count up/down in hundredths.
- Write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.



Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.

