

In RE we learn about

CONCEPTS



What's a
concept?



It's an idea.

Quite often you
can think about
it but you can't
touch it.

Or pick it up.



Love

change

Like....

faith

sacred

Peace

CREATION

M
E
S
S
A
G
E
S

Once we've chosen the
concept...



...we think about it
In different ways.

ENQUIRE



What does it mean?
Does everyone agree?

CONTEXTUALISE

(The religious bit!)



What do religious people make of it?

Can we find it in their stories?

In their pictures?

What do they say about it?

EVALUATE



Why is the concept important
to the religious people?
How do we feel about how
they feel?

(By the way, it's ok to disagree...)

COMMUNICATE



What does it mean to you,
in your life?

How do you feel about it?

Can you express how you feel?

APPLY



What difference does it make
to you?

What difference does it make
to other people?

What if it didn't exist?

The cycle of enquiry

