Sheet Primary School Religious Education Long Term Plan

Understanding Christianity Living Difference Jewish traditions Hindu traditions Muslim traditions Buddhist traditions

Golden Threads: Special 🟠 Love 💟 Belonging 🍸 Community

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	All About Me	Celebrating Birth	<u>Learning from Stories</u>	Reminder/symbol of new life	<u>Specialness</u>	Precious
Christianity and	Belonging	Jesus' Birth	Jesus as a storyteller	Eggs as a sign of new life	Special Things	Water
Jewish Traditions	BELONGING			LOVE	SPECIAL	SPECIAL 🟠
Year 1/2	Celebration	<u>Light as <mark>a Symbol</mark></u>	Remembering	Sad and Happy	Authority	<mark>God</mark>
Even Cycle (B)	Harvest	Advent & Hanukkah	Passover	Easter	Key events in the life	
<mark>Christianity</mark> and <mark>Jewish</mark> Traditions					of Jesus	Ideas about God
Year 1/2	Rules	Journey's End	<mark>Special</mark>	Welcoming	Change	Remembering
Odd Cycle (A)	Rules and Values in a community	Nativity Journeys	Special Books	Palm Sunday	People Jesus Met	Shabbat
Christianity and Jewish Traditions	COMMUNITY		SPECIAL			BELONGING
Year 3/4	<mark>Diwali</mark>	Holy	<u>My<mark>th</mark></u>	<u>Ritual</u>	<mark>Devotion</mark>	<mark>Symbol</mark>
Even Cycle (B)		Mary, mother of God		Paschal Candle	Hindu Worship	Trees as a Symbol
<mark>Christianity</mark> and <mark>Hindu</mark> Traditions		SPECIAL			COMMUNITY	
Year 3/4	Crea <mark>tion</mark>	Angels	Good and Evil	<mark>Symbol</mark>	Neighbour	Protection
Odd Cycle (A)	Creation stories		Holi	The Cross as a Christian	Christianity	Raksha Bandan
	including Christianity	SPECIAL		Symbol		
Christianity and	and Hinduism		COMMUNITY		COMMUNITY Λ π π	
Hindu Traditions						
Year 5/6	Sacred Place	Interpretation	<mark>God</mark>	Resurrection	Flight as a symbol	Sacrifice
Even Cycle (B)	Places of Worship (Church and Mosque)	Christmas: the two birth narratives	How do different people describe God?	Easter: What happened next?	Flight	Eid-ul-Adha
Christianity and	COFOLAL		heopie describe 000?			
Islamic Traditions						

Year 5/6	Stewardship	Warning	Ritual	Laws	<mark>Justice</mark>	<mark>Wis</mark> dom
Odd Cycle (A)						
	Creation / Khalifah	Christmas: The Magi	Ramadan and Eid-ul-	Easter: Jesus the Law	Stories of Justice in	Are sacred books
Christianity and	(guardian of the	and their gifts	Fitr	Breaker	Christianity and Islam	wise?
Islamic Traditions	world)	SPECIAL				
	SPECIAL	\sim	$(\widehat{+})$			
	COMMUNITY		BELONGING			

<u>Notes</u>

Always use the cycle of enquiry

Links between UC and LDIV

- Making sense of the text = <u>Apply and Enquire</u>
- Understanding the impact = <u>Contextualise</u>
- Making connections = <u>Evaluate</u>
- Children's own experiences = <u>Communicate and apply</u>

Religions taught at Sheet					
Christianity	Hinduism				
Judaism	Buddhism				
Islam					
Non religions are discussed where appropriate					
Humanism					
Atheist					
Agnostic					

Teaching hours

KS1: 36 hours per year (approx. 1 hour a week)

KS2: 45 hours per year (approx.. 1 hour and 15 minutes a week)

Every second half term we block RE.