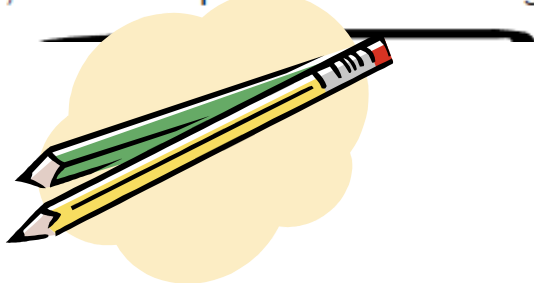


## Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
  - Semi-colon, colon, dash to mark the boundary between independent clauses.
  - Correct punctuation of bullet points.
  - Hyphens to avoid ambiguity.
  - Full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.



# Sheet Primary School

## Year 6

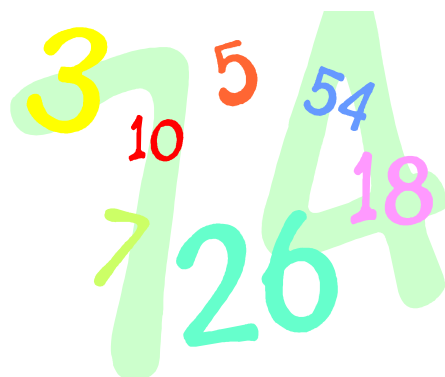


This booklet provides information for parents and carers on the end of year expectations for the children in our school.

These are based on the New National Curriculum.

## Mathematics

- Read and write numbers to 10,000,000.
- Round any number to any degree of accuracy.
- Add and subtract negative integers.
- Use tables to work with decimals (to 1dp).
- Multiply 4-digit whole numbers by 2-digit whole numbers.
- Divide numbers up to 4-digits by a 2-digit whole numbers and recognise remainders.
- Multiply and divide decimals by 10, 100 or 1000 in their head.
- Multiply and divide a number with up to two decimal places by 1-digit and 2-digit whole numbers.
- Work out simple % of whole numbers.
- Use ratio to show the relative sizes of two quantities.



## Reading

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences
- Skims and scans to aid note-taking.

