



Making a difference for every child.  
Sheet Primary School  
**NSP3: Home Learning Policy**

Owning Governor: Mary Downes  
Date of Approval: September 2025  
Date of next review: September 2027

**AIM OF DOCUMENT:** To provide guidance to parents about the management of home learning.

**IN EVENT OF CONCERN/QUESTIONS:** Contact the owning school rep, contact details available through the school administrator.

**HOW DOES THIS DOCUMENT HELP THE CHILDREN?**

Home learning will be relevant and the children will be well supported by their parents.

**Monitoring Plan for policy:**

At each full governors meeting where any policy is reviewed, both the owner of this document and the associated monitoring governor will ensure that the procedure has been followed one of these governors must have approved the document for final approval to be given.

**Revision History:**

| <b>Version</b> | <b>Update details</b>                          | <b>Date of approval</b>    |
|----------------|--|----------------------------|
| V1             |  | October 06                 |
| V2             | <b>Staff meeting</b>                           | 13 <sup>th</sup> June 2011 |
| V3             | <b>Re-written staff meeting and curriculum</b> | September 2015             |
| V4             | <b>Parent view and staff review</b>            | Nov 18                     |
| V5             | <b>Parent view and staff review</b>            | Nov 21                     |
| V6             | <b>Staff review</b>                            | Sep 23                     |
| V7             | <b>Governor review</b>                         | Sep 25                     |

## **Sheet Primary School Home Learning Policy**

At Sheet Primary School we believe that a well organised home learning programme helps children to embed learning, develop skills and attitudes, support the work done within school, and we invite parents to be involved.

Therefore, at Sheet Primary School we aim to:

- Provide clear, well planned, structured tasks that are directly linked to the relevant curriculum schemes of work.
- Ensure that home learning both supports and consolidates the learning experience offered within the school particularly in the areas of English and Maths.
- Encourage parents to become involved in their children's learning.

### **Guidelines for Policy Implementation**

In order for the aims of this policy to be successfully implemented the teachers, pupils and parents each have a number of important roles to fulfil.

#### **Role of the Teacher**

**When providing home learning teachers should ensure:**

- It is an integral part of their curriculum.
- There are opportunities for revision, extension, preview and consolidation.
- The pupils are aware of the importance of completing home learning activities to the highest possible standard.
- The children are clear as to the nature of the activity and what it involves.
- That realistic and achievable time limits have been set.
- That the homework is marked and effort recognised as necessary.

#### **Role of the Parents**

**For parents to actively support this homework policy they should:**

- Consider providing a reasonably peaceful, suitable place in which your child can do their homework.
- Make it clear to your children that they and you value home learning.
- Encourage your child to complete the activities set and where possible become involved in home learning activities with them. This may involve:
  1. Checking that the home learning required is understood.
  2. Listening to reading and discussing the text.
  3. Checking writing and presentation.
  4. Giving guidance when there are problems, but not completing it for them.
  5. Directing the child to suitable materials, dictionaries, the library or museum for example.
  6. Providing written dialogue about how their child got on with their learning.

### Role of the Pupil

When completing home learning activities pupils should ensure that three very important aims are achieved:

1. That they take their home learning seriously and hand it in on time.
2. That they take responsibility for managing their time.
3. That they try their very best

**Three quite simple but hugely important roles!**

### Guidelines for Homework Content and Time Allocation for all children

Homework will be given out on a Friday and brought back in on a Wednesday.  
As a general guide to home learning, you should expect a **weekly** timetable of:

|  |   |                                      |
|--|---|--------------------------------------|
| Year 1 & 2   | 15/20 minutes of English or foundation subject based - Weekly   | 15/20 minutes of Mathematics -Weekly |
| Little Wandle books to be read daily and any other story books |   |                                      |
| Year 3 & 4   | 15/20 minutes of Grammar from CGP book - Weekly   | 15/20 minutes of Mathematics         |
| Year 5 & 6   | 30 minutes of Grammar from CGP book - Weekly  | 30 minutes of Mathematics            |
| <b>Reading</b>   | All Infants should read and be listened to by an adult <b>every night</b> .<br>Free reader juniors should read every night and be listened to by an adult at least twice a week<br>Juniors should read as much as possible<br>Year 5/6 will no longer have a reading record book but will be required to write a short review of their book |                                      |

**Homework is not to be viewed or used as a way of attempting to get pupils to catch up with the rest of the class but to reinforce their own learning.**

### **Guidelines for absence and incomplete home learning**

If a pupil does not complete their home learning on time the teacher will speak to the child and allow one extra day for completion. If this occurs regularly then a face-to-face chat about homework will be arranged.

However, in Year 5/6 in order to prepare the children for transition to secondary school the following applies:

The child will be required to complete their homework during break time and the remaining homework is completed at home that evening for the following day.

It is expected that home learning is completed regularly and handed in on time, however, we will endeavor to support families where this seems difficult to help ensure that the child completes the learning required and makes good progress.