



School Improvement Plan



Our Priorities 2023/24

1. Develop a strong provision for pupils with PP and SEND - Outcomes - EMBED

The planning, teaching, learning and support for children displaying barriers to their learning is consistently well delivered enabling children to make good and better progress.

2. The curriculum offer – Outcomes - EMBED

The curriculum in Year R/1/2 provides a seamless infant curriculum which enables all children to grow and prosper in all their year groups.

The curriculum for each subject is understood by all. The curriculum is a consistently well planned progression model, enabling pupils to be ready for the next stage of their education. Pupils know and understand more as they progress through the school. Subject leaders are active in the implementation and monitoring of improvements of their curriculum area and know it well

3. Develop and embed a consistent approach to maths teaching and learning - Outcomes EMBED

The maths curriculum is well thought out, planned for and marked so that all pupils, irrespective of their starting points, achieve well. They build securely upon what they already know, understand and can do.

4. Develop and embed a consistent approach to English teaching and learning - Outcomes - EMBED

The english curriculum is well thought out, planned for and marked so that all pupils, irrespective of their starting points, achieve well. They build securely upon what they already know, understand and can do.

5. Develop and embed a consistent approach to Mental Health for the whole community – Outcomes

There is a whole school approach to mental health and well-being which is reflected in our behaviour policies and pastoral support. We engage with staff, pupils and parents/carers in developing a positive culture on mental health and wellbeing