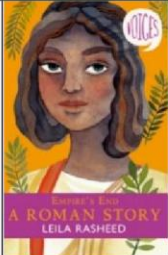
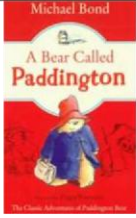
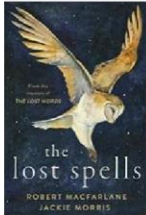


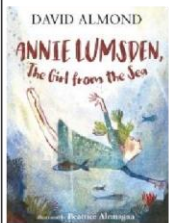
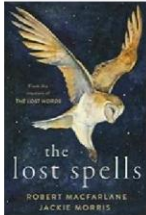

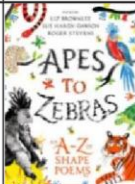
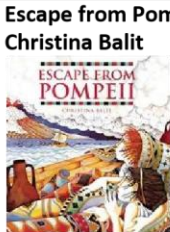



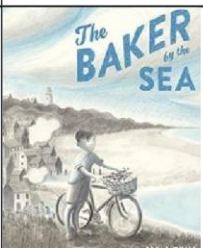


Hérons Cycle A

YEAR 3/4	Autumn Term		Spring Term		Summer Term	
READING						
Guided/shared reading VIPERS	 Empire's End – Leila Rasheed (VIPERS) (BAME)	 A bear called Paddington- Michael Bond (VIPERS)	 The Lost Spells (Poetry) (LT reading unit-linked to Science)	 Charlotte's Web – E.B White	 Arthur and the golden rope – Joe Todd-Stanton (VIPERS)	 Annie Lumsden the girl from the sea – David Almond (LT link to Science)
Poetry				 Poems from a Green and Blue Planet – Sabrina Mahfouz (LT linked to Science)	 Apes to Zebras (Shape poem unit Lit shed writing unit 5 sessions)	
WRITING						
Theme	Disaster, hope and healing	Overcoming adversity	Courage, good vs evil	Finding freedom	Persverance and determination	Exploration and discovery
Stimulus	 Escape from Pompeii – Christina Balit (LT 16 sessions)	 Small in the City – Sydney Smith (LT 15 sessions)	 Michael Morpurgo – Beowulf (Lit Shed aimed at Y5/6 needs adjusting 10 sessions)	 Varmints – Helen Ward (LT 16 sessions)	 Arthur and the golden rope – Joe Todd-Stanton (Lit Shed 10 sessions)	 The Baker by the Sea – Paula White (LT 15 sessions)
for writing	Writing journey 1)Setting description 2)Diaries 3)Letters 4)Thought bubbles 5)Newspaper report	Writing journey 1)Setting description 2)Poems 3)Diaries 4)Dialogue 5)Letters of advice 6)Lost posters 7)Extended narrative from an alternative point of view	Writing journey 1)Job description 2)Newspaper article 3)Evidence based discussion 4)Biography	Writing journey 1)Descriptive comparison 2)Retelling 3)Setting descriptions 4)Poetry 5)Explanation	Writing journey 1)Short story 2)Diary 3)Persuasive letter 4)First person story	Writing journey 1)Job application 2)Advertisements 3)Setting descriptions 4)Letter 5)Tourist brochure
	 - Denotes main outcome					

Genres	Narrative: Diaries Letters Thought bubbles	Non-fiction: Setting description Newspaper report	Narrative: Diaries Dialogue Letters Lost posters	Non-fiction: Comparison of city and countryside	Narrative: Biography	Non-fiction: Newspaper article Evidence based discussion	Narrative: Descriptive comparison Retelling Setting description	Non-fiction: Explanation	Narrative: Short story Diary First person story	Non-fiction: Persuasive letter	Narrative: Setting description Letter	Non-fiction: Job application Advertisements Tourist brochure.
Writing purpose	Entertain	Inform	Entertain	Inform	Entertain	Discuss	Entertain	Inform	Entertain	Persuade	Entertain	Persuade.
Grammar Focus												
CROSS CURRICULAR WRITING												
Subject	History - Romans		Geography – United Kingdom		History (w)-Anglo Saxons Science (P) Living things and their habitats		Science – Living things and their habitats		History - Vikings		Science – Coasts and Rivers	