

## Physical Development – PE

Games Unit 1 & 2, Ball Skills unit 1 & 2  
Cosmic Yoga  
Upper body strength activities  
Adventure Playground, bikes, skipping ropes, coordination games, balancing skills.  
Continuous PE provision – always running, cycling, balancing, climbing, jumping, skipping and hopping

## Health and Self Care Continuing on:

Independent toileting and hygiene  
Hand washing  
Keeping ourselves fit  
Dental care  
Self-regulation and recognition of emotions  
Regulation strategies  
Getting ready for year 1 and 2!

## Understanding of the World

Programming Bee-Bots  
Introduction to data  
Online safety  
Living things and their habitats  
Under the sea creatures  
Space  
Life cycles  
Online Safety  
Seasonal changes  
More Food tasting!

Space, Gardening and  
Growing, sunshine and  
shadows, under the sea,  
rainbows, pirates and more!

**Robins Year R/1**  
**Summer 2026**

Please remember – any topic / plans

## Personal, Social and Emotional Development

RE – specialness and preciousness  
Jigsaw PSHE – Relationships – My family and me  
Changing me  
Turn taking games  
Friendship games  
Zones of regulation – naming and identifying our emotions and understanding tools we can use to help us regulate

## Expressive Arts and Design & Music

Singing daily nursery rhymes and songs  
Junk modelling and large scale space designs  
Printing and art with natural materials  
Musical stories and Big Band Music  
Helicopter Stories  
Flower pot designs  
Free choice art, construction and design in Activity Time

## Communication and Language (incorporating Year 1 English)

### Reading

1:1 reading/guided group reading 3 times a week  
Daily Little Wandle Phonics and reading at home  
A wide variety of picture books

### Writing

Fine motor skill practice including:  
Playdoh, pen disco, threading and fine motor activities  
Daily handwriting sessions  
Encouragement of mark making in all areas  
Correct letter formation

Year 1 - Knowing a range of familiar stories  
Talking about main events, such as beginning, middle and end.  
Recognising the difference between fiction and non-fiction.  
Formation of sentences and correct punctuation  
**Communication and Language**  
Constant conversation! Child and adult led chats  
Role- play and dressing up in 'real' clothes  
Outdoor class theatre  
Small world play  
Memory and list games  
Daily stories and open access to books, fiction and non-fiction

**DRAWING CLUB!**

## Mathematics YR

Explore symmetrical patterns, including familiar patterns, to make link to doubles.  
Practice subitising arrangements including '1 more' and 'double' patterns  
Subitise to identify when patterns show the same number in a different way  
Subitise to identify when patterns are similar, but have a different number  
Subitise structured and unstructured patterns within 10  
Identify when it is right to count or subitise

## \*Mathematics Year 1

Numbers 0 to 20  
Unitising and coin recognition  
Position and direction  
Time