



# Sheet Vision July 2023



To review and refresh our vision and mission statement we completed the following tasks.

1. We asked the parents a set of questions, there were many responses the main themes across the parent survey were:

### List three things that make our school special

inclusive
Valuing emotional / social caring.
Creative and thoughtful
family feel
friendship
Community, individuality, opportunities
encouragement
Helping children to be confident
Passion of staff
Breadth of opportunity

### List the top three things about your child(ren)'s time at school so far

Development confidence happiness
enjoyment of learning, friendliness of the kids
sense of belonging
Enjoys learning, building confidence in themselves, making friends
Creating strong friendships, succeeding in a variety of activities, having fun

### Choose three words to describe what you want your child(ren) to experience at our school

Confidence fairness praise
Safe, challenged, fun
Fairness, friendship, new opportunities
Confidence, resilience, progress in learning
Passion, education, curiosity
safety, encouragement, affirmation

### Choose three things you want your child(ren) to take when they leave our school

Sense of self, great foundations for learning and friends.
Resilience confidence passion
friendships, confidence, love of learning, and understanding of the need to give back to have a fulfilling life
friendship, resilience, curiosity
Independence, confidence and resilience
Sense of kindness and compassion, lasting friendships
Pride in their achievements, positively, the ability to keep going even when things are hard
Get confidence back
Confidence to say what they think - and be open to talk about their feelings with others (not just at home), pride in their progress, able to take feedback to develop and not see it as criticism.

### Is there anything else you want to add?

Our **difference and strength is in our smallness**. Space to let kids develop into their own unique self. Broader curriculum stuff. Caring Head and other teachers - this us so very important. Balance between laugh and strict between teachers and pupils - Mrs R soaking is a wonderful example of this. Sheet should be proud.

Sheet is an amazing school. It already has made such an **positive influence** on xxx's start in life.

Sheet is a lovely school, and my daughter is certainly developing the skills above. Learning is important, but so is **creating and developing the whole person** - which is why I have mentioned these skills and traits above. The school values are all still good - kindness, respect, perseverance, effort etc - I know my daughter is already kind and respectful - but sometimes she needs to build confidence in expressing herself to other adults.

Whilst academic achievement and teaching and learning are important, I believe that **the sense of community, and belonging and having a place in it, and qualities and values** such as kindness, respect, **being listened to and understood**, building confidence, self-esteem and resilience are all equally if not more important, and Sheet does a great job of re-in forcing and celebrating these.

2. We asked the children to sort a selection of statements by order of importance to them. The following themes represented their view this has been collected and sorted by most important:

A place to be <b>safe</b>
A place where everyone is <b>respected</b>
A place for <b>learning</b>
A place where I can make my own <b>choices</b>
A place to be <b>creative</b>
A place to <b>look after the world</b>
A place to be <b>active</b>
A place to be <b>part of a team</b>
A place that is <b>kind</b>
A place to <b>explore</b>

3. We then had a staff meeting to look at the results of the parent questionnaire and children responses. We also looked at our current vision, to look at work that Mrs Child had completed as part of her NPQH on vision which included research. The following themes represent the teacher's view:

Family/community
Fun
Happy
Positive
Ambitious
Challenging
Inclusive
Aspirational

4. This was shared at the last FGB of the year with governors. Governors took all responses on board with agreement and encouragement and tasked the Headteacher with preparing a vision statement to satisfy the main themes. Which will be sent back out to stakeholders to decide review and refine .

As part of the research the Headteacher looked at information on what an effective vision statement should be:

Short, able to be recalled easily by children and adults, uses language which is accessible to all, aligned with values, unique to our school, ambitious, shows what we are passionate about. Try not to put everything in!

### **Current Vision (Has been in place for 8 years without review)**

Children leaving Sheet Primary School are inquisitive, thrive on challenge and are optimistic learners. They have the confidence to adapt to the variety of situations life puts before them, and to establish positive and lasting relationships based on mutual respect wherever they are in the world.

1. At Sheet Primary School we offer a sense of belonging, acceptance and strive for all members of the community to reach their full potential.
2. *A positive community to learn for life – A place to be themselves – A place to be safe aspiring confidence, curiosity and compassion for ourselves and everything around us.*
3. *We offer our children a nurturing environment where we are all confident, curious and compassionate - all guided by our school values.*
4. Our vision is a caring community where all children feel safe, respected and encouraged to develop their fullest potential.
5. *Our vision is for a safe and nurturing community to enable everyone to achieve their fullest potential.*
6. A community that nurtures, inspires, includes and innovates.
7. We aim to offer a safe, happy place where children are encouraged to be the best version of themselves and strive for success.