

# Sheet Primary School School Improvement Plan



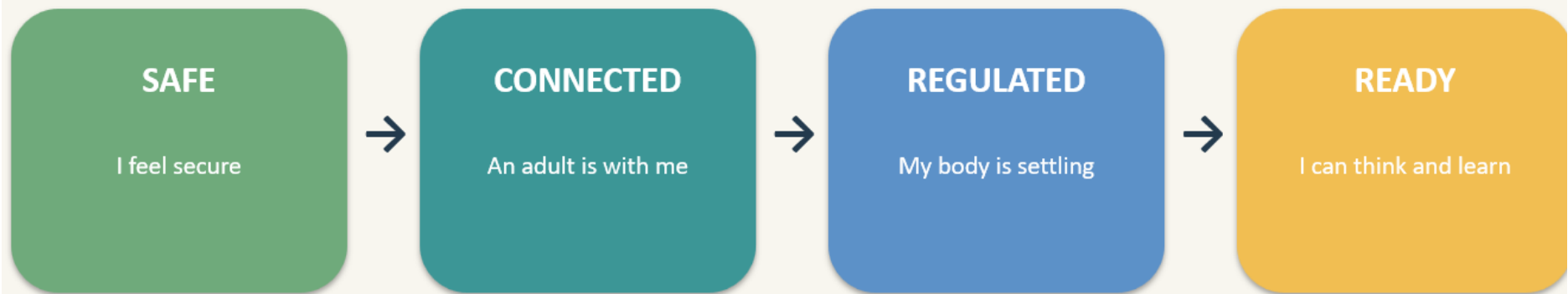
2026 – 2027

Regulation/SLCN/Maths/Oracy

# School Improvement Plan for Sheet Primary School

## The core principle

We cannot teach effectively when a child's nervous system is overwhelmed.



**Behaviour is often the visible tip of an underlying emotional or sensory need.**

Our task is not to remove boundaries. It is to create the conditions in which children can access them.

Objective 1 — Establish a Whole-School Sensory and Regulation Framework and create emotionally safe, sensory-aware and person-centred classroom environments so that by 31 July 2027 staff consistently apply strategies that reduce anxiety and improve self-regulation, with 80% of targeted pupils showing measurable reduction in anxiety-related incidents and improved engagement

Objective 2 — Build Staff Capacity through Targeted Training and Coaching on Vestibular, Proprioceptive and Interoceptive Approaches

Objective 3 — Use Robust Data and Quality-Assured Monitoring to Ensure Rapid, Sustained Impact for Disadvantaged Pupils and Pupils with SEND

Objective 4 — Strengthen identification and graduated support for pupils with SLCN, SEND and other barriers through workforce accreditation and enhanced assessment pathways by 31 July 2027

Objective 5 — Embed Mastery Maths pedagogy in Year 3 so that by July 2027 at least 80% of Year 3 pupils demonstrate age-expected fluency and conceptual understanding as measured by bespoke termly mastery assessments

Objective 6 — Raise whole-school oracy provision so that by July 2027 85% of pupils meet agreed oracy progression statements and staff consistently plan and use oracy across subjects