



Sheet Primary School

Making a difference for every child.

TLP11: British Values Statement

Owning Committee: Curriculum

Owning Governor: Suzie Wilde

Owning School Rep: Julie Robinson

Date of Approval: March 2021

Date of next review: March 2024

AIM OF DOCUMENT: To state the school's approach to up holding British Values.

IN EVENT OF CONCERN/QUESTIONS: Contact the owning governor, contact details available through the school administrator.

HOW DOES THIS DOCUMENT HELP THE CHILDREN?

MONITORING PLAN FOR POLICY: The policy will be monitored by the headteacher and owning governor.

V1	New Policy curriculum reviewed	Feb 15
V2	Reviewed - Curriculum	Nov 17
V3	Refreshed and renewed to reflect current school practice	Mar 21

All schools have been asked “to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” Sheet Primary school takes seriously its responsibility to prepare our children for life in modern Britain, both within the school, and also within the community and further afield. Many of the aims are implicit in our SMSC (Social, Moral, Spiritual and Cultural), our assembly policy, our curriculum provision, our learning policy and our RSE policy.

We recognise that Britain is a multi-cultural, multi-faith country, and work hard to give experiences of this in our village school, sited between bustling Petersfield and the Souths Downs National Park. The Government set out its definition of British values in its “Prevent Strategy” as

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Democracy is evident within the school. We have a school council, whose members are elected regularly, and which makes decisions on aspects of school life to the benefit of fellow pupils. Other leadership groups exist for pupils to have their say though, for example, Year R and Year 6 buddies, and head boy and girl selection, duties and responsibilities. Pupil-voice conferencing adds choice and opinion to curriculum matters. All classes develop class rules or charters, which are prominent in each classroom. Many areas of the curriculum are in themselves a study of democracy and how it works eg Ancient Greeks, The Great Fire of London, historical projects on monarchs. At the core of democracy is the idea of fairness, which is a key area of PSHE.

The importance of laws, whether they be class charters, the school rules, or the laws of our country, is reinforced in our school. The rules for individual classes and the school are relevant and valued by the children and adults of the school and are referred to when dealing with behaviour alongside our five school values. School assemblies regularly address the responsibility that each child has to follow rules, both in and out of school. Visits from the police and fire service reinforce the importance of rules in the wider world. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Within school, pupils are actively encouraged to make choices, in their work and play, knowing that they are in a safe and supportive environment. Children become increasingly self-aware and confident, and express this in challenges such as our celebration assemblies and large performances. The school participates in enterprise initiatives such as our regular South East STEM competition and we have had some awesome winners. As a small school, we take every opportunity to participate in large events, such as sports tournaments and music concerts, so that our children get the opportunity to be part of larger communities. Children are encouraged to take risks and develop the confidence to ‘have a go’ and so increase the chances of experiencing success. We see mistakes as opportunities to learn – a celebration. There is a high participation in sport and music. All pupils are given the freedom to make choices wherever possible.

We encourage mutual respect within the school. Our weekly celebration assemblies highlight the great work, behaviour and attitudes which we value at Sheet and they illustrate the support and respect that individuals have from the whole school community. Circle times and class discussions allow all pupils to listen and express themselves, being conscious of how language can have the potential to be prejudicial or discriminatory and so identifying and combatting discrimination. Our class charters, as well as our school rules and behaviour policy, all support the idea of mutual respect.

We take the values of respect into our community, with events such as visits to our local nursing home, celebrating national days such as Remembrance Day, Mother's Day, Grandparents day, Father's day and significant religious days. Pupils are trusted to be respectful of others when receiving visitors to the school and showing them round. Respect of is one of **our five values***.

We work hard at Sheet to expand the horizons of our children, so that they understand their place in our diverse society. Assemblies and discussions about tolerance, prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Our RE curriculum covers the Jewish, Hindu, Buddhist and Muslim faiths, as well as Christianity and PSHE covers bullying, disability and difference, appropriate to the children's levels of understanding. The school has strong links with the local church, with assemblies led on a termly basis. We encourage our children to learn that tolerance and harmony between different sexes, races, cultures and traditions is important and that we should all acquire an appreciation of and respect for our own and other cultures and practices.

***Our five school values :**

RESPECT, KINDNESS, EFFORT, POSITIVITY, PERSEVERANCE